# ITEM WRITING

#### **ITEM TYPE**

The following are **NOT** acceptable item types:

- K-type
- True/False
- Fill in the blank



#### WHAT?

"Which of the following" means there might be other options ... in the world

"What ..." means there is no other possible answer ... in the world



### NEGATIVE STEMS

Avoid negative stems that use NOT and EXCEPT as, much as possible.



#### **MULTI-SELECT**

Refer to the number of correct options in your stem TWICE:

e.g. Which two of the following ...? (select two)





# ITEM WRITING TOOLS

Helpful hints for creating EXCELLENT items





#### **EDITING**

Check for spelling AND grammar for each item.



#### **IMAGES**

Refer to your image in the stem. Attach a clean copy and an annotated copy when applicable



#### **REFERENCE**

Every item MUST have a complete reference.



#### CONTENT

Use your content specifications for every item and link it to the applicable content code.



### ITEM WRITING CHECKLIST

	Have you included a complete reference?
	Have you used "what" OR "which of the following" in your stem (as applicable)?
	Is the content code accurate?
	Have you indicated the number of options TWICE for a multi-select item?
	Are all options plausible?
	Did you refer to your image in the stem?
	☐ Did you send two copies of your image (clean and annotated)?
	☐ Is all personally identifying information (PII) removed from your image?
	Is there clueing in the options?  Does your multiple-choice item have 4 options? Three options would be acceptable only in situations like this where there are ONLY three options:  • increase • decrease • decrease • remain the same • sagittal  Is the key clearly correct?
	Are the options parallel in structure and form?
	Do the options start with a lowercase letter?
	Did you spellcheck?
<u>Re</u>	sources:
	Item Writer User Manual—PDF in the Item Writing Software
	Item Writer Manual—Hardcopy or available at ARRT.org
	Exam Development Coordinator